

Life 3e - American English Level 1 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing	Video
1 Hello pages 9–20 Review page 20	<i>be (am/is/are); my and your</i>	the alphabet; countries and nationalities; numbers 1–10; colors; classroom items	classroom language	<i>/aɪ/; /h/ and /ʃ/; /eɪ/; /æ/ and /ɛ/</i>	a greeting; simple bios; recognizing individual words in connected speech	introductions; an online class	greetings and goodbyes	making introductions; doing a quiz; greeting people; talking about photos	a profile; capital letters (1)	<i>My top ten photos;</i> visual literacy: identifying things in photos
2 My world pages 21–32 Review page 32	<i>be (we/they); be (negative forms); be (questions and short answers); a/an; plural nouns</i>	days of the week; numbers 11–100; continents; personal information	giving personal information	<i>we're, they're; isn't, aren't; /ɪ/ and /i/; plural nouns; syllables</i>	a photo description; a video call; recognizing keywords	social media posts about a day out; a quiz about countries	comparing countries	talking about photos of a day out; asking and answering questions about places; talking about countries; making a social media video	a form; capital letters (2)	<i>A visit to my world: South Australia;</i> visual literacy: reading maps
3 Family and friends pages 33–44 Review page 44	<i>have/has; his, her, its, our, their; possessive 's; question words</i>	family; people; months; word focus: <i>in</i> ; special occasions	special occasions; giving and accepting presents	<i>their, they're, your, you're; possessive 's; linking with in; intonation</i>	a conversation about a family; a description of a day out; a description of friends; listening for specific details	an article about a famous family; accounts of New Year celebrations around the world	comparing experiences	talking about your family; describing friends; doing a festivals quiz; talking about sister cities	messages; contractions	Sustainable life: partnerships
4 Places pages 45–56 Review page 56	prepositions of place (1); <i>this, that, these, those; be + adjective; adjective + noun</i>	places in a town; the time; word focus: <i>at</i> ; snacks	buying snacks	<i>/ɑ/; /ð/; /b/ and /v/; linking with can</i>	a description of a city; conversations about public transportation in Brisbane; identifying the setting	an online city map; reviews of tourist attractions	the writer's opinion	asking and answering questions about places; asking and answering questions about public transportation; finding out about interesting places to visit in your town; role-playing a tourist information center	a social media post; <i>and, but</i>	<i>Where's that?;</i> visual literacy: understanding signs
5 Hobbies pages 57–68 Review page 68	<i>like/don't like (I/you/we/they/he/she); like questions and short answers; can (I/you/we/they) and questions and short answers</i>	sports; interests; hobbies; word focus: <i>about</i> ; opinion adjectives; feelings	suggestions and responses	<i>Do you ...?; Does he ...?; Does she ...?; can/can't; sentence stress</i>	information about sports; an interview with Zeb Hogan; reading about a topic, then listening to someone talk about it and checking whether the information was mentioned in the reading or not	an article about a cycling club; an article about an amazing artist	titles	doing a sports survey; asking and answering questions about what family members like; doing a class survey about what people can do; role-playing a scary situation	instant messages; punctuation and sentence structure	<i>Running wild;</i> visual literacy: recognizing feelings
6 Daily life pages 69–80 Review page 80	present simple (<i>I/you/we/they</i>); prepositions of time; present simple questions and short answers (<i>I/you/we/they</i>); object pronouns; present simple <i>Wh</i> -questions	routines; food; weather; word focus: <i>go</i> ; problems	problems and suggestions	<i>/oʊ/ and /ɑ/; missing syllables; Wh- question words; sentence stress</i>	a description of Greenland; a radio show about street food; matching pictures with sections/conversations	articles about daily routines; an article about seasons in Canada	positive words	doing a quiz; doing a survey about hobbies; talking about favorite seasons; talking about food in your country	a profile; paragraphs	Sustainable life: zero hunger

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7 Work and study pages 81–92 Review page 92	present simple (<i>he/she/it</i>); present simple questions and short answers (<i>he/she/it</i>); adverbs of frequency	job activities; online classes; word focus: <i>of</i>	on the phone	-s and -es verb endings; <i>/tʃ/</i> and <i>/dʒ/</i> ; <i>/z/</i> ; linking consonants and vowels	an interview about a job; a description of an online classroom; prediction based on previous knowledge, information (e.g., title, pictures), the situation/context		an article about an unusual job; an article about a job in tiger conservation	the main idea	talking about jobs; talking about what other people do; talking about things we usually do; talking about infographics	an email; spelling: double letters	<i>The elephants of Samburu</i> ; visual literacy: understanding infographics
8 Vacations pages 93–104 Review page 104	<i>there is/are</i> ; <i>there is/are</i> negative and question forms; imperative forms	clothes; furniture; travel; word focus: <i>to</i> ; tourist information	asking for tourist information	<i>/əʀ/</i> and <i>/ɔ/</i> ; word stress: <i>is, are</i> ; word stress: first syllable; <i>I'd like, We'd like</i>	interviews about vacations; a conversation between friends planning a trip; anticipating questions		an article about things in a travel writer's bag; travel websites	identifying text type	describing what's in your bag for a vacation; talking about vacation destinations; choosing a vacation destination; describing photos	travel advice; <i>because</i>	<i>Palau's eco-pledge</i> ; visual literacy: understanding the message of a photo
9 Past events pages 105–116 Review page 116	<i>be: was/were</i> ; <i>be: was/were</i> question forms regular past simple verbs; <i>there was/there were</i>	years; describing people; dates; word focus: <i>on</i> ; activities	apologizing	<i>was/were</i> weak forms; <i>-ed</i> verb endings; <i>/ə/</i> ; sentence stress	a monologue about immigration in New York; a podcast about heroes; identifying the antecedents of pronouns		a quiz about dates in the past; news stories	evaluating news headlines	asking and answering questions about things and people in your past; saying why people in your past were important; talking about important dates from your life; talking about things you use in daily life	an email; expressions in emails	Sustainable life: things we use every day
10 True stories pages 117–128 Review page 128	irregular past simple verbs past simple negative and question forms past simple with question words	storytelling verbs; life events; describing experiences; word focus: <i>get</i> ; time expressions	talking about the past	irregular past simple verbs; <i>Did you ...?</i> ; <i>/g/</i> and <i>/dʒ/</i> ; <i>didn't</i>	information about a photographer and one of his photos; a podcast about a movie director; read questions and number in sequence		an article about Ötzi the ice man; an article about a trip to Madagascar	the writer's purpose	talking about family/friends; asking and answering questions about last week and last year; asking and answering questions about an experience you remember; talking about your life story using pictures	a life story; <i>when</i>	<i>A filmmaker's story</i> ; visual literacy: understanding a picture story
11 My weekend pages 129–140 Review page 140	present continuous; present simple and present continuous; prepositions of place (2)	rooms in a house; outside; houses; word focus: <i>for</i> ; verbs and nouns; jobs around the house	making and responding to requests	<i>/ŋ/</i> ; <i>/ɪr/</i> ; <i>/əʊ/</i> ; intonation in requests	a description of someone's work and weekend activities; an interview with a storm chaser; anticipating questions		a photo project; an article about helping neighbors	close reading	talking about photos; a phone conversation; talking about a special weekend; comparing your day	a description of a photo; first sentences	<i>A day in the life of a lighthouse keeper</i> ; visual literacy: analyzing an image
12 Plans and dreams pages 141–152 Review page 152	<i>be going to</i> ; present continuous for the future; tense review	unusual experiences; activities with friends; word focus: <i>old</i> ; times and places	offers and invitations	<i>gonna</i> ; <i>going and doing</i> ; words ending in <i>/tʃər/</i> ; <i>Would you ...?</i>	someone talking about unusual activities; voice messages between friends making plans; matching conversations with pictures		a visual bucket list; an article about playgrounds in India	identifying problems and solutions	making a bucket list; making plans; talking about problems in your town and discussing solutions; talking about helping people	a thank you message; spelling: verb endings	Sustainable life: no poverty

Life 3e - American English Level 2 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing	Video
1 People pages 9–20 Review page 20	<i>be (am/is/are)</i> questions and answers; possessive 's and possessive adjectives	personal information; family; wordbuilding: word roots; everyday verbs; word focus: <i>in</i>	meeting people for the first time	contracted forms; the same or different sounds; saying numbers and percentages; spelling	a photographer talking about a diver; a description of families in film; people starting college; recognizing individual words in connected speech	a blog about an explorer couple; an article about world population	types of text	asking questions and giving personal information; talking about friends and family; talking about countries; planning a film about animals	a personal description; writing skill: <i>and</i> and <i>but</i>	<i>A wildlife filmmaker</i> ; visual literacy: using captions with photos and videos
2 Possessions pages 21–32 Review page 32	<i>there is/are</i> ; prepositions of place; plural nouns spelling; <i>this, that, these, those</i>	furniture; useful possessions; countries and nationalities; wordbuilding: suffixes; prices and currencies; word focus <i>one/ones</i> ; adjectives	shopping	/ɪ/ or /i/; word stress	someone talking about a man's possessions; an interview with Andy Torbet; listening for key words	an article about three apartments in Bucharest, Romania; an article about a global product: cell phones	close reading	describing a room in your home; describing your possessions: talking about where things are from; presenting your favorite possession	a description of a room; text type: ads; writing skill: describing objects with adjectives	<i>Presenting a possession</i> ; visual literacy: using visual aids
3 Places pages 33–44 Review page 44	present simple (<i>I/you/we/they</i>); present simple (<i>he/she/it</i>)	describing cities; places of work; ordinal and cardinal numbers; wordbuilding: adjective + noun collocations; places in a city	giving directions	-s endings; ordinal and cardinal numbers	someone talking about a famous meeting place in Melbourne; an interview with a student in London; talking about three people's jobs; finding the main topic/ ideas	an article about car-free cities; an article about languages spoken around the world	main ideas and supporting information	describing your life; exchanging information about Joel Sartore; talking about languages; giving directions; a questionnaire about your city	a description of a place; writing skill: capital letters	<i>Sustainable cities: Zurich</i> ; sustainable life: sustainable cities and communities
4 Free time pages 45–56 Review page 56	<i>like/love</i> + noun or -ing form; adverbs of frequency; expressions of frequency; <i>can/can't</i> (+ adverb)	wordbuilding: verb + noun collocations; everyday activities; sports	talking about abilities and interests	sound and spelling (1); <i>can</i> ; sentence stress	three people talking about their free-time activities; an interview with Norbert Rosing; a telephone call about a volunteer job; understanding the general meaning	an article about identical twins; an article about extreme sports; an online ad for gap year volunteer work	fact or opinion	talking about likes and dislikes; asking and answering survey questions about daily activities; asking and answering questions about abilities; talking about volunteering options	short emails; writing skill: reference words	<i>Street rider</i> ; visual literacy: understanding pictograms
5 Food pages 57–68 Review page 68	countable and uncountable nouns with <i>a/an, some, and any</i> ; <i>a lot of, much/many, and how much/many</i>	food; wordbuilding: quantities and containers; photo quality; menus	ordering a meal	/tʃ/ or /dʒ/; contracted forms	someone talking about a famous chef; people describing famous dishes from their countries; a conversation at a restaurant; listening for specific details	an article about food markets around the world; an article about photographing food	ways of giving advice	describing a popular dish; buying food at a market; giving advice about a hobby or skill; ordering a meal; a short quiz about food	instructions; writing skill: punctuation	<i>The world food quiz</i> ; visual literacy: understanding diagrams
6 Past lives pages 69–80 Review page 80	<i>was/were</i> ; past simple regular and irregular verbs, negatives and questions	time expressions; word focus: <i>write</i> ; opinion adjectives	asking what people did	-ed endings; intonation	someone talking about reconstructing faces from the past; famous companies started by immigrants; listening for specific ideas	an article about faces and places on money; an article about lifelogging	for or against	describing famous people; talking about people who started famous companies; a survey about lifelogging	thank-you messages; writing skill: formal and informal expressions	<i>Gender equality, Women's soccer: a long history</i> ; sustainable life: gender equality

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	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing	Video
7 Journeys pages 81–92 Review page 92	comparative adjectives; superlative adjectives	wordbuilding: transportation collocations; ways of traveling; word focus: <i>time</i> ; money	requesting and responding to requests	stressed and weak syllables /ə/	description of a shepherd in Georgia's journey to move his sheep to the mountains; journey to AIUIa as told by a travel podcaster; recognizing key words	an article about animal migration: saiga, tree frog, and loggerhead turtle; travel information about Colombia	writing for the reader	discussing and comparing different things; talking about travel; talking about a country; a narration on the life cycle of a brown bear	a description of your town; a travel blog post; writing skill: <i>so</i> and <i>because</i>	<i>The final journey</i> ; visual literacy: understanding a life cycle chart
8 Appearance pages 93–104 Review page 104	present continuous; present simple and present continuous; <i>be</i> vs. <i>have</i>	clothes; face and body; word focus: <i>like</i>	talking about pictures and photos	/s/ and /ʃ/; sound and spelling (2); silent letters	documentary on the Kite Festival in Bali; account of a the Peruvian festival of Virgen de la Candelaria; recognizing transitions in discourse	an article about Rags2Riches sustainable fashion; a magazine article about children's color preferences	identify information in a text	discussing important days and festivals in your town; talking about what you wear; describing people in the class; discussing an article; describing pictures and photos	short messages; writing skill: the KISS rules; describing pictures and photos	<i>Festivals and special events</i> ; visual literacy: thinking about what is outside the photo
9 Entertainment pages 105–116 Review page 116	<i>be going to</i> (for plans); infinitive of purpose	movies; <i>see</i> or <i>watch?</i> ; TV shows and videos; nature; wordbuilding: word groups	inviting and making arrangements	/tə/; showing enthusiasm	someone describing a photo in an art gallery; a conversation about going to see a movie; report on a survey on Gen Z and TV; listening for specific information	website information about the Tallgrass Film Festival; an article about nature in art	the writer's preferences	discussing what to see when you go out; discussing plans at a film festival; talking about your future plans; talking about your favorite painting	a review; writing skill: giving your opinion with sense verbs	<i>The art of inclusion</i> ; sustainable life: equality and inequality
10 Learning pages 117–128 Review page 128	present perfect; present perfect and past simple	learning; wordbuilding: synonyms and antonyms; learning routines; word focus: <i>up</i>	checking and clarifying	contrastive stress	someone talking about a beautiful library in Stuttgart; news report about memory master twins; a phone call between business colleagues clarifying details for a trip; recognizing key words and specific details	a blog post on what scientists have learned; a magazine article about Mo Salah—his training and learning routines; how routines can help you	supporting evidence	talking about experiences; discussing something you have learned; talking about learning habits	taking notes; writing skill: abbreviating in notes	<i>Memory and language learning</i> ; visual literacy: using visuals for learning
11 Tourism pages 129–140 Review page 140	<i>have to</i> / <i>don't have to</i> , <i>can/can't</i> ; <i>should/shouldn't</i> ; <i>something</i> , <i>nobody</i> , <i>anywhere</i>	country profiles; tourism; wordbuilding: word families; word focus: <i>take</i> ; a day trip	making suggestions	/'hæftə/; /ʌ/, /ʊ/, or /u/	three people using VR for vacations; a podcast giving advice for tourists; a vacation in South America; listening for specific information	a tourist information leaflet; a travel guide for tourists	conclusions	discussing rules; talking about tourist destinations; talking about a day trip; being a tour guide	a longer email; writing skill: spelling	<i>A tour of London</i> ; visual literacy: representing places with images
12 The Earth pages 141–152 Review page 152	<i>will/won't</i> ; articles with the names of places	measurements; wordbuilding: word forms; land and water; word focus: <i>how</i>	giving a presentation	//; pausing on commas	a documentary about acoustic explorer Gordon Hempton; a lecture about unexplored places; Earth Day; listening to check and correct details	a global report; an article about an astronomer looking for an Earth twin	reading between the lines	discussing your future; discussing where people will live in the future; interviewing a partner about their life; giving a presentation; discussing land use	a story; writing skill: planning a story	<i>One woman's remarkable journey to protect lions</i> ; sustainable life: life on land

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■ **Irregular Verb Table** Page 182
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	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing	Video
1 Lifestyle pages 9–20 Review page 20	present simple and adverbs of frequency; present simple and present continuous	everyday routines wordbuilding: collocations with <i>do</i> , <i>play</i> , and <i>go</i> word focus: <i>feel</i> medical problems	talking about illness	/s/, /z/, or /ɪz/; one or two syllables?	someone talking about a skydiver; a radio interview about long life; listening for the main topics	a questionnaire about how well you sleep; an article about centenarians; an article about how nature is good for you	giving examples	talking about your habits and your current life; discussing how to make lives healthier; discussing your local park	a form; filling out forms	<i>Your local park</i> ; visual literacy: contrast
2 Competitions pages 21–32 Review page 32	verbs for rules; <i>-ing</i> form	sports wordbuilding: suffixes word focus: <i>like</i>	talking about interests	consonant clusters; silent letters	someone describing an Ironman competition; three people talking about competitive sports; understanding a speaker's opinion	an article about two unusual sports; an article about female wrestlers in Bolivia	reading between the lines	explaining the rules for a competition; talking about your opinions about sports; your opinions on sports events; talking about clubs and memberships; describing a festival	an ad or notice; checking your writing	<i>Mongolian horse racing</i> ; visual literacy: personal response
3 Transportation pages 33–44 Review page 44	comparatives and superlatives; <i>as ... as</i> ; comparative modifiers	transportation nouns; wordbuilding: compound nouns; transportation adjectives; word focus: <i>understand</i> ; taking transportation	going on a journey	<i>than</i> ; sentence stress; intonation	someone talking about coco-taxis in Cuba; two people comparing modes of transportation; a documentary about animal transportation; predicting the content of a listening	an article about future transportation solutions; an article about empathetic car design	cause and effect	talking about everyday journeys; giving travel advice; designing a bike tour; discussing renewable energy near you	a short report; summarizing results	<i>Electric planes: the next great challenge</i> ; sustainable life: affordable and clean energy
4 Challenges pages 45–56 Review page 56	past simple; past continuous and past simple	personal qualities wordbuilding: verbs and nouns	telling a story	/d/, /t/, or /ɪd/; <i>was/were</i> ; intonation for responding	a caver talking about his hobby; a story about an impossible decision; understanding time references in a story	an article about adventurers; an article about the Rubik's Cube	looking for evidence	describing your partner's past; talking about events you remember; discussing challenges; telling a story; presenting an illusion	a short story; structuring your writing	<i>What do you see?</i> ; visual literacy: illusions
5 The environment pages 57–68 Review page 68	quantifiers; articles	recycling; wordbuilding: large numbers; word focus: <i>take</i>	communicating about an order	/ðə/ or /ði:/; sounding friendly	a documentary extract about an artist who uses recycled objects; a podcast about environmental projects; understanding large numbers	an article about Lillygol Sedaghat, an environmental storyteller; an article about the <i>Plastiki</i> (a boat made of plastic bottles)	close reading	discussing your trash; a general knowledge quiz; changing behavior; planning a presentation	formal emails; using formal language	<i>The Earth's rainforests</i> ; visual literacy: presentation slides
6 Stages in life pages 69–80 Review page 80	infinitives; future forms	describing age; celebrations; word focus: <i>get</i> ; wordbuilding: synonyms	inviting, accepting, and declining	/tu:/ or /tə/; contracted forms; emphasizing words	someone talking about the differences between generations; a news item about Mardi Gras; listening to infer meaning	an article about how a family changed their life; three blog posts about coming-of-age ceremonies	analyzing the writer's view	planning the trip of a lifetime; planning a celebration; describing annual events; formal and informal events	a description; using descriptive adjectives	<i>Married for 88 years</i> ; sustainable life: good health and well-being

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	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing	Video
7 Work pages 81–92 Review page 92	present perfect and past simple; present perfect with <i>for</i> and <i>since</i> ; prepositions of place and movement	wordbuilding: suffixes in job words; parts of a building; word focus: <i>make</i> or <i>do</i> ; job ads	a job interview	intrusive /w/	someone talking about an astronaut; two people giving instructions; listening for prepositions of place and movement	an article about influencers; an article about workplace environments	evaluating conclusions	describing past experiences; giving directions; discussing job satisfaction; practicing for a job interview	a résumé; leaving out words in résumés	<i>My working life</i> ; visual literacy: job ads
8 Technology pages 93–104 Review page 104	zero and first conditional; defining relative clauses	computers and the internet; wordbuilding: dependent prepositions; instructions	finding out how something works	linking	someone talking about how BearID works; a science program about a new invention; understanding information from different sources	an article about two explorers; an article about biomimetics	a writer's sources	planning a trip; designing an invention for everyday life; discussing important inventions; talking about technology in jobs	a paragraph; connecting words	<i>How does your robot feel today?</i> ; visual literacy: facial expressions
9 Products pages 105–116 Review page 116	the passive (present and past simple); <i>used to</i>	wordbuilding: word forms; describing design; word focus: <i>stuff</i> or <i>thing</i> ; websites	giving your opinion	stress in different word forms; /s/ or /z/	a documentary about Valentine's Day; a podcast about classic designs; listening for connected sounds	an article about famous logos; a blog post about people wanting less "stuff" in their lives	fact or opinion?	talking about famous products; talking about things you used to do in the past; using less stuff; planning a new website; discussing innovation	a review; giving your opinion	<i>Daniela Blanco's innovative idea</i> ; sustainable life: infrastructure, industry, and innovation
10 Vacations pages 117–128 Review page 128	past perfect simple; subject questions	vacation collocations; wordbuilding: <i>-ed</i> / <i>-ing</i> adjectives; word focus: <i>place</i>	requesting and suggesting	'd; number of syllables; /dʒə/	three people talk about their vacations; an interview with a tour guide; predicting the missing information in a text	two vacation stories; a short review and article about citizen guides	a writer's purpose	telling a story about a vacation; planning a vacation; presenting a place you know; sharing tourist info; planning a microadventure	an email reply; formal and informal expressions	<i>A microadventure</i> ; visual literacy: infographics
11 History pages 129–140 Review page 140	reported speech; reporting verbs (<i>say</i> and <i>tell</i>)	wordbuilding: verb + preposition; communication; ancient history; word focus: <i>one</i>	giving a short presentation	pausing	a historian talking about Scott's Hut in Antarctica; a news story about a message in a bottle; understanding the key parts of a story	a timeline showing the history of video gaming; an article about historical objects	emotion words	talking about games; a museum in your town; a presentation on a historical place; sending a message	a biography; punctuation in direct speech	<i>The Golden Record</i> ; visual literacy: signs and symbols
12 Nature pages 141–152 Review page 152	second conditional; <i>anywhere</i> , <i>everyone</i> , <i>nobody</i> , <i>something</i> , etc.	extreme weather; nature; word focus: <i>too</i>	finding a solution	<i>would</i> / <i>wouldn't</i> / 'd	a documentary about storm chasers; a documentary about a photographer; listening for detailed information	an article about a science blog; an article about AI and nature photography	close reading	talking about hopes and dreams; questions with <i>any</i> ; discussing AI and nature; talking about water near you	an article; planning an article	<i>Measuring mangroves</i> ; sustainable life: life below water

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	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening		Reading	Critical thinking	Speaking	Writing	Video
1 Culture and identity pages 9–20 Review page 20	present simple and present continuous; stative verbs; question forms	word focus: <i>love</i> ; nouns related to ideas and feelings; wordbuilding: adjective + noun collocations	opening and closing conversations	<i>wh</i> - questions; short questions	a description of skateboarding in Bolivia; a podcast about colors across cultures; using your knowledge of a topic to help you listen; a description of a favorite photo		an article about the Race Card Project; an article about Generation Z	supporting examples	describing your own identity; talking about important colors; creating a survey about your generation's habits; introducing yourself to others; planning a photo exhibit	an organization's profile; using criteria for writing	<i>Faces of India</i> ; visual literacy: understanding a photographer's message
2 Performing pages 21–32 Review page 32	present perfect simple; <i>already, just, and yet</i> ; present perfect simple and past simple	describing performances; describing emotions; word focus: <i>own</i> ; strong and weak adjectives	choosing an event	<i>have</i> in present perfect statements; intonation with <i>really, absolutely, very</i>	two descriptions of events; a description of someone's experience of performing; listening for specific details		an article about how circuses have changed; a review of a movie about the power of dance	understanding the writer's purpose	talking about recent experiences; describing experiences of performing; surveying others on their movie watching preferences; choosing an event; planning a message for a podcast	a movie review; linking ideas (1)	<i>Human towers</i> ; visual literacy: understanding diagrams
3 Opportunities pages 33–44 Review page 44	predictions with <i>will, may, and might</i> ; future forms	word focus: <i>job and work</i> ; education; wordbuilding: prefix <i>re-</i> ; job requirements	making and responding to requests	sounding certain; weak and strong auxiliary verbs	three monologues about childhood ambitions; three people talking about their career and education paths; recognizing auxiliary verbs in fast speech		an article about the future of work; an article about someone who wanted to educate the public	understanding the writer's view	making predictions; making plans; discussing why education matters; discussing what a "quality education" means	a cover letter; using a formal style	<i>Maritza's classroom</i> ; sustainable life: quality education
4 Water pages 45–56 Review page 56	past simple and past continuous; past perfect simple	wordbuilding: adverbs with <i>-ly</i> ; word focus: <i>get</i>	telling stories	<i>had</i> in past perfect statements; weak forms (<i>was</i> and <i>were</i>)	a talk by a "swimming ambassador"; two stories about experiences in water; recognizing how sounds run together in fast speech		an interview with the first person to find <i>Titanic</i> ; a first-person account about an unforgettable experience	drawing conclusions	describing the first time something happened; describing what had happened before; describing a learning experience; planning a trip	a social media post; using interesting language	<i>Two months on the Amur River</i> ; visual literacy: understanding a filmmaker's message
5 A healthy life pages 57–68 Review page 68	modal verbs and <i>be allowed to</i> ; first conditional; <i>when, as soon as, unless, until, before</i>	healthy habits; word focus: <i>so</i> ; describing food	talking about food	weak forms (<i>to</i>); disappearing sounds (1)	advice for people who have little time to exercise; a podcast about healthy habits; recognizing grammar structures while listening		an article about making the perfect Italian pizza; different sources of information about moods and positive thinking	deciding if information is reliable	describing your own "food rules"; describing consequences; exchanging information; making a short presentation about food	a formal email; explaining consequences	<i>We are what we eat: Crete</i> ; visual literacy: evaluating presentation visuals
6 Mysteries pages 69–80 Review page 80	expressing purpose; certainty and possibility	word focus: <i>fun and funny</i> ; wordbuilding: nouns and verbs	reacting to surprising news	<i>have</i> in past modal forms; disappearing sounds (2)	a conversation about what a photo shows; a lecture about the Nasca lines; identifying how speakers signal information		a preview of a program about why we enjoy being scared; theories about two mysteries	speculation or fact?	describing what things are for; speculating about the present and past; discussing what might have happened; describing how equal your society is	a news story; <i>-ly</i> adverbs in stories	<i>Ancient past and present</i> ; sustainable life: working toward equality

Life 3e - American English Level 4 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening		Reading	Critical thinking	Speaking	Writing	Video
7 Living space pages 81–92 Review page 92	used to, would, and past simple; comparison: adverbs; comparison: patterns	in the city; materials; wordbuilding: noun → adjective; word focus: as and like	stating preferences and giving reasons	sentence stress (1); rising and falling intonation	two monologues about living arrangements; an interview with an architect; listening for stressed words to identify important information		an article about how the island of Manhattan used to be; an article about a special place in Puerto Rico	analyzing descriptions	describing how places have changed; comparing ideas; promoting a place; planning an infographic of your country or region	a description of a place; organizing ideas	<i>The eco-architect of Ladakh</i> ; visual literacy: analyzing infographics
8 Travel pages 93–104 Review page 104	verb patterns: -ing form and to + base verb; present perfect simple and continuous; How long ...?	holiday activities; word focus: journey, travel, trip; travel problems; wordbuilding: compound nouns (noun + noun)	dealing with problems	been; strong and weak forms	three monologues about experiences of traveling; a description of a woman who has been to every country; paying attention to specific information while listening		an article where people describe returning to their roots; an article about why travel is important	analyzing choice of language	describing vacation preferences; talking about hobbies; describing travel experiences; deciding what you wouldn't leave home without	a text message; using an informal style	<i>Questions and answers</i> ; visual literacy: interpreting flow charts
9 Shopping pages 105–116 Review page 116	passives; articles and quantifiers	customer experiences; spending money; wordbuilding: compound adjectives; in a store	buying and selling things	weak forms (of); silent letters	interviews with shoppers; a podcast about impulse buying; recognize what happens to prepositions in fast speech		an article about customer satisfaction; two articles about consumer trends	close reading	planning a new product; planning with a budget; discussing ethical shopping; discussing ways of reducing waste	a product review; using pronouns clearly	<i>Circular T-shirt</i> ; sustainable life: responsible consumption
10 No limits pages 117–128 Review page 128	second conditional; defining relative clauses	survival; sports performances; word focus: take; sports injuries	describing injuries and giving advice	sentence stress (2); and	a short talk about a wingsuit flyer; an audio article about performing better at sports; recognize how words sound joined together in fast speech		an article about life in space; an interview with a cave explorer	reading between the lines	saying where you would love to live; describing personal bests; talking about overcoming challenges; planning an animated movie	a personal email; linking ideas (2)	<i>What does an astronaut dream about?</i> ; visual literacy: analyzing the use of animation
11 Connections pages 129–140 Review page 140	reported speech; reporting verbs: patterns; reporting verbs: thoughts	technology and communication; wordbuilding: suffixes -ion, -ment	sharing opinions	contrastive stress; linking with /w/ and /y/	an interview with a competition winner; a story about an invention to share information; listening for specific details in a story; two monologues about learning sign language		an article about working together to save rainforests; an article about communicating across cultures	identifying facts and opinions	acting out and reporting a news story; making offers, invitations, promises, and requests; using different communication methods; communicating non-verbally	an opinion essay; structuring an essay	<i>Can you read my lips?</i> ; visual literacy: evaluating video techniques
12 Experts pages 141–152 Review page 152	third conditional; should have and could have	describing skills and knowledge; wordbuilding: prefixes in-, un-, im-; word focus: go	making and accepting apologies	should have and could have; sentence stress (3)	an account of saving wild animals; two stories about unexpected problems; recognizing stressed syllables		a review of a book about what Arctic explorers have to do to survive; an article about the Japanese samurai and their legacy	challenging assumptions	talking about past decisions; explaining where you went wrong; talking about experiencing a different time; discussing issues with water	a website article; checking your writing	<i>The environmental engineer</i> ; sustainable life: clean water

Life 3e - American English Level 5 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening		Reading	Critical thinking	Speaking	Writing	Video
1 Relationships pages 9–20 Review page 20	present tenses: simple, continuous, and perfect; past simple and present perfect	describing character; wordbuilding: forming adjectives; word focus: <i>sense</i>	meeting people	auxiliary verbs <i>have</i> and <i>has</i> ; word boundaries	three people talking about important relationships in their lives; an excerpt from a podcast about animal friendships; anticipating ideas		an article about changing attitudes in India; an article about immigrant families in New York	evaluating conclusions	describing a friendship; discussing differences between generations; asking questions about family influences; presenting data	an informal letter/email; greetings and endings	<i>A pen pal experiment</i> ; visual literacy: interpreting data
2 Storytelling pages 21–32 Review page 32	narrative past tenses; the passive	describing stories; storytelling; wordbuilding: collocations; word focus: <i>keep</i>	reacting to stories	/æ/, /ʌ/, and /ɑ/; weak forms in passive verbs; linking and elision	a description of a movie; an interview with a National Geographic Explorer; finding main topic/ideas		an incredible story of a Formula 1 racing driver; an article about the Brothers Grimm	the main message	talking about a key moment; talking about the stories pictures tell; discussing traditional stories; describing events using prompts	a story; using descriptive words	<i>How not to climb a mountain</i> ; visual literacy: analyzing a photo
3 Art for the people pages 33–44 Review page 44	determiners; expressions of quantity	art and creativity; wordbuilding: word families; word focus: <i>spend</i>	describing likes and dislikes	weak form of; disappearing sounds	a talk about creative activities; learning to reconstruct meaning from key words		an article about unusual street art; an article about how music helps us	identifying opinions	presenting creative messages; presenting about participation in the arts; discussing music; promoting ideas	an online review; personalizing your writing	<i>Curitiba: a sustainable city</i> ; sustainable life: sustainable cities
4 Technology pages 45–56 Review page 56	future forms; future continuous and future perfect simple	global problems; materials; wordbuilding: compound nouns; describing technology; word focus: <i>out of</i>	dealing with problems	/r/ and /t/ in American English; stress in two-syllable words	three people talking about the future of virtual reality; an excerpt from a radio program about sustainable materials; listening for specific details		an article about optimism for the future using technology; an article about technology	supporting examples	discussing predictions; talking about a new material; asking questions about technological solutions; promoting an assistive device	short email requests; being polite	<i>Assistive technology</i> ; visual literacy: evaluating powerful visuals
5 Travel experiences pages 57–68 Review page 68	negative forms; question forms	vacation activities; travel; word focus: <i>mind</i>	getting around	intonation in question forms; intonation in sentences with two clauses	someone describing their stay at a hotel; two people discussing overtourism; anticipating answers to a question		a blog about vacations at home; an excerpt from a travel magazine about unusual hotels	analyzing tone	planning a staycation; discussing tourist attractions; reviewing unusual hotels; describing a solo trip	a letter/email of complaint; formal language	<i>The unexpected beauty of traveling solo</i> ; visual literacy: creating atmosphere
6 Development pages 69–80 Review page 80	verb + infinitive or <i>-ing</i> ; verbs with both <i>-ing</i> and infinitive	urban features; wordbuilding: adverb + adjective; word focus: <i>fall</i>	debating issues	rhyming words; sentence stress	someone talking about a development in Monegros Desert, Spain; a talk about economic development in Chile; recognizing stressed syllables		an article about sustainable development in Dubai; an article about the teenage mind	ways of arguing a point	presenting changes in your town/city; discussing economic change; talking about stages of life; persuasive ideas	an opinion essay; linking words	<i>Zimbabwe's green transition</i> ; sustainable life: affordable and clean energy

Life 3e - American English Level 5 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening		Reading	Critical thinking	Speaking	Writing	Video
7 Customs and behavior pages 81–92 Review page 92	zero and first conditionals; time linkers; <i>usually, used to, would, be used to, and get used to</i>	raising children: verbs; food; word focus: <i>same</i> and <i>different</i> ; weddings; wordbuilding: word pairs	describing traditions	/yu/ and /u/; the letter s	someone talking about movie theater etiquette; an excerpt from a radio program about the Yup'ik diet; predicting based on previous information		a review about the Danish parenting style; an article about family dialects	giving examples	presenting ideas about traditional rules of behavior; talking about eating habits; asking and answering a language quiz; presenting a traditional food map	a description; adding detail	<i>Hunting for Māori foods</i> ; visual literacy: analyzing video storytelling
8 Hopes and wishes pages 93–104 Review page 104	second, third, and mixed conditionals; <i>wish</i> and <i>if only</i>	word focus: <i>make</i> and <i>do</i> ; wordbuilding: noun suffixes; word focus: <i>dream</i> word focus: <i>better</i>	discussing preferences	//j/ and /tʃ/; <i>do you, would you, shall we</i>	someone talking about an unusual mural; six Explorers describing superpowers they wish they had; anticipating answers to a question		an article about female computer scientists; an article about helping young people to succeed in sports	perspectives	describing unusual or challenging circumstances; talking about wishes; describing a sport or leisure activity; talking about effective images	an opinion blog; giving vivid examples	<i>What would you do if money didn't matter?</i> ; visual literacy: interpreting messages
9 The news pages 105–116 Review page 116	verb patterns with reporting verbs; passive reporting verbs	reporting verbs; positive adjectives; wordbuilding: forming adjectives from verbs; word focus: <i>word</i>	reporting what you heard	the schwa	an excerpt from a news program about how we receive our news; a news story about a world record event in Mexico; recognizing particle reduction in fast speech		a news article about an unusual job; an article about fake news	a critical mindset	telling a human interest story; presenting a news story; identifying fake news; presenting fun ways to develop life skills	a news article; using quotations	<i>Thuy: an inspiration in her community</i> ; sustainable life: quality education
10 Using your talents pages 117–128 Review page 128	articles: <i>a/an, the, or zero article?</i> ; relative clauses	careers; wordbuilding: verb (+ preposition) + noun collocations; the senses; word focus: <i>self</i>	describing skills, talents, and experience	linking vowels; difficult words	someone talking about a professional female soccer player; a description of a man with an unusual talent; listening for specific details		an article about an extraordinary career; an article about overcoming challenges	personal responses	outlining a career path; talking about sensory experiences; recommending jobs based on preferences; presenting a storyboard	a cover letter/email; sounding positive	<i>Music of the spheres</i> ; visual literacy: evaluating effective visuals
11 Knowledge and learning pages 129–140 Review page 140	<i>could, was able to, managed to, and succeeded in</i> ; future in the past	education; wordbuilding: idioms; word focus: <i>learn</i>	getting clarification	contrastive sentence stress; linking in question forms	a description of a school in the Netherlands; a talk by a psychologist on memory; guessing from context		an article about positive education; an article about how animals think	explaining ideas	discussing well-being; giving excuses for events; types of learner; performing an experiment	an email about a misunderstanding; linking contrasting ideas	<i>An interesting science experiment</i> ; visual literacy: interpreting body language
12 Money pages 141–152 Review page 152	focus adverbs: <i>only, just, even</i> ; causative <i>have</i> and <i>get</i>	the economy and work; services; wordbuilding: <i>the</i> + adjective; business words	negotiating	adverbs; //j/, /tʃ/, /ʒ/, and /dʒ/; long vowel sounds	an expert talking about attitudes to money; a podcast about petcare activities; thinking about the speaker's purpose/attitude		an article about Norway's riches; an article about a business trend	opinion words	comparing quality of life; discussing professional services; presenting a business idea; presenting ways to support sustainable businesses	a short report; key phrases in report writing	<i>The farmery</i> ; sustainable life: sustainable economic growth

Life 3e - American English Level 6 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening		Reading	Critical thinking	Speaking	Writing	Video
1 Lessons for life <i>pages 9–20</i> Review <i>page 20</i>	time adverbials; the continuous aspect	personality and identity; wordbuilding: binomial pairs; word focus: <i>life</i>	starting a conversation	linking in word pairs; merged words in everyday phrases	two speakers talk about important lessons in life; a talk by a sociologist about identity; recognizing words within a chunk		an article about (not) learning from our mistakes; an article about the language of Shakespeare	purpose	discussing important life lessons; discussing identity collages; playing a word definition game; planning a video about generational differences	taking notes; using abbreviations	<i>Snack attack</i> ; visual literacy: noticing hidden messages
2 More than a job <i>pages 21–32</i> Review <i>page 32</i>	perfect forms; passive forms	wordbuilding: phrasal verb <i>get</i> ; idioms: <i>safety</i> ; word focus: <i>foot/feet</i> ; personal qualities	presenting yourself	word stress	an interview with a trapeze artist; an interview with a firefighter; inferring meaning		an article about the Ama divers of Japan; an article about a free solo climber	identifying dramatic language	discussing what makes a job fulfilling; presenting ideas for safety features; discussing a comfort zone quiz; presenting the benefits of different pre-career activities	a cover letter or email; fixed expressions	<i>Climbing Yosemite</i> ; visual literacy: analyzing a portrait
3 Innovation <i>pages 33–44</i> Review <i>page 44</i>	future probability; past modals	wordbuilding: <i>-able</i> ; phrasal verb <i>come</i> ; word focus: <i>give</i>	making key points	weak forms in past modals; word stress	a news report about bionic body parts; an interview about the inspiration for inventions; listening for key words		an industry report about drone technology; an article about inclusive innovation	considering counter arguments	discussing new technology; discussing inventions; discussing ideas for inclusive design; evaluating different sustainable innovations	a proposal; making recommendations	<i>The man who risked it all</i> ; sustainable life: industry, innovation, and infrastructure
4 Design for life <i>pages 45–56</i> Review <i>page 56</i>	adjective patterns; intensifying adverbs	describing towns; adverb + adjective collocations; word focus: <i>ground</i>	expressing opinions	weak forms in prepositions; stress in intensifying adverbs; linking vowel sounds (intrusion)	a description of Hong Kong; a program about the Tiny House Movement; linking words		an article about different ways to cool down cities; an article about the architect Zaha Hadid	summarizing	talking about your hometown; discussing luxury features in a home; discussing how to improve public spaces; choosing important public amenities	an opinion essay; discourse markers	<i>The story of Rural Studio</i> ; visual literacy: analyzing the composition of an image
5 Travel tales <i>pages 57–68</i> Review <i>page 68</i>	emphatic structures; avoiding repetition	repeated word pairs; wordbuilding: synonyms; word focus: <i>matter</i>	structuring an anecdote	<i>do, does, did</i> ; stress in short responses; long sounds	an excerpt from a talk by a travel writer; an interview about a mystery tour; listening for detail		a blog post giving travel tips; an article about the luxury vacation industry	viewpoints	offering travel tips; presenting a tour of discovery; discussing our preconceptions of places; planning a promotional video or poster	a travel review; using descriptive words	<i>Visit Norway's national parks!</i> ; visual literacy: evaluating stopping power
6 Body and mind <i>pages 69–80</i> Review <i>page 80</i>	phrasal verbs; verb patterns	wordbuilding: compound words; injuries; idioms: <i>health</i> ; word focus: <i>state</i>	proposing and conceding a point	toning down negative statements	a description of how we can fit exercise into our daily routines; an interview about an urban mountain-bike race; listening for attitude		a blog post about hybrid sports; an article about meditation	understanding concepts	presenting a new Olympic sport; presenting a profile of an inspirational figure in sports; discussing answers to a questionnaire on mental health; preparing life hacks related to physical and mental health	a formal report; avoiding repetition	<i>The art of parkour</i> ; sustainable life: good health and well-being

Life 3e - American English Level 6 - Contents

	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening		Reading	Critical thinking	Speaking	Writing	Video
7 Digital world pages 81–92 Review page 92	passive reporting verbs; nominalization	wordbuilding: verb prefix <i>out-</i> ; business words; word focus: <i>break</i>	hedging	new words	a monologue about internet rabbit holes; a podcast about conversational marketing; dealing with unknown words		an article about phone addiction; a Q&A feature about obsolescence	emotive language	discussing the impact of cell phones; comparing brand choice; remembering old technology; discussing the story a photo tells	a news story; hedging language	<i>The medium of photography</i> ; visual literacy: thinking about the story in a photo
8 The music in us pages 93–104 Review page 104	the adverb <i>just</i> ; purpose and result	lyrics; music idioms; word focus: <i>hit</i>	responding to tough questions	expressions with <i>just</i> ; consonant clusters	a talk about a musical charity; an interview with National Explorer Rüdiger Ortiz-Álvarez; identifying negative forms		an article about song writing; an article about Bob Marley	interpreting sayings	talking about song lyrics; discussing emotional responses to sounds; presenting an important cultural figure; discussing empathy exercises	a description of a type of music; parallel structures	<i>Lucy's story</i> ; visual literacy: using visuals to develop empathy
9 Window on the past pages 105–116 Review page 116	linking words; present and perfect participles	wordbuilding: verb + preposition; crime and punishment; word focus: <i>board</i>	checking, confirming, and clarifying	silent letters	a talk about significant historical objects; an interview with a historian; using visual and verbal clues to predict content		a father's letter; an article about a shipwreck	unanswered questions	telling a story about a past event; describing crime stories; discussing surprising historical facts; discussing restorative justice	an account of a past event; sequencing events	<i>Restorative justice – Shannel's story</i> ; sustainable life: peace, justice, and strong institutions
10 Social living pages 117–128 Review page 128	adverbs and adverbial phrases; negative adverbials and inversion	being a good member of society; having fun; word focus: <i>free</i>	showing interest and responding naturally	the sounds /z/, /ʒ/, /tʃ/, and /z/; intonation and elision	an excerpt from a radio show about a festival; a podcast about the benefits of play; listening for the main ideas		an article about ant society; an article about the Hadza people	reading between the lines	discussing how to be a good member of society; talking about games that are good for social relationships; talking about feeling free; presenting a ceremony or celebration	a summary; referring to evidence	<i>Initiation with ants</i> ; visual literacy: exploring cultural representation
11 Reason and emotion pages 129–140 Review page 140	unreal past forms; conditionals and inversion	feelings; wordbuilding: heteronyms; word focus: <i>thought</i> and <i>imagination</i>	acknowledging feelings	heteronyms ending in <i>-ate</i> ; adjectives ending in <i>-ed</i>	a description of what makes a good portrait photo; an excerpt from a lecture; listening for contrastive stress		a blog post about conversational AI bots; a magazine feature about freeing our imagination	making inferences	comparing reactions to situations; discussing difficult decision-making; trying ideas to activate our imagination; discussing a quiz about social conformity	a short email; avoiding misunderstandings	<i>A social conformity experiment</i> ; visual literacy: interpreting metaphors
12 Mother Nature pages 141–152 Review page 152	approximation and vague language; <i>would</i>	wordbuilding: adverb + adjective collocations; some common adjective collocations; word focus: <i>move</i>	being open and respectful in a debate	stress in key phrases	three people describe the landscape where they live; a podcast about nature in literature; word recognition		an interview about geo-literacy; an article about wild animals in cities	different perspectives	discussing interconnectedness; talking about small moments in nature; discussing human and animal interactions; presenting ideas for collective action	a campaign letter; persuasive language	<i>Whales: a remarkable discovery</i> ; sustainable life: climate action