

Scope and Sequence

UNIT	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6	TEAM PROJECT	READING CHALLENGE
<p>PRE-UNIT</p> <p>Getting to Know You</p> <p>Page 2</p>	<p>Goal: Introduce yourself and greet others</p> <p>Grammar: Present tense; Contractions</p>	<p>Goal: Write about yourself</p> <p>Grammar: Simple past</p> <p>Review: Present continuous</p> <p>Academic: Write a paragraph</p> <p>Life Online: Paragraph formatting; Tips for online classes</p>	<p>Goal: Identify goals</p> <p>Academic: Compare and contrast; Set goals</p> <p>Writing: Description of goals</p>					
<p>1</p> <p>Balancing Your Life</p> <p>Page 12</p>	<p>Goal: Analyze and create schedules</p> <p>Grammar: Adverbs of frequency</p> <p>Pronunciation: Stress</p> <p>Life Online: Calendar apps</p> <p>Academic: Create a schedule</p>	<p>Goal: Identify goals and obstacles and suggest solutions</p> <p>Grammar: Future time clauses with <i>when</i></p> <p>Writing: Listing goals</p> <p>Academic: Active reading; Focused listening</p>	<p>Goal: Write about a personal goal</p> <p>Writing: Write a paragraph</p>	<p>Goal: Analyze study habits</p> <p>Academic: Active reading; Inference</p>	<p>Goal: Manage time</p> <p>Academic: Interpret a pie chart; Focused listening</p> <p>Academic: Complete an outline; Focused listening</p>	<p>Workforce Goal: Learn about character traits important for work</p> <p>Academic: Read an infographic</p> <p>Workforce: Understand career clusters</p> <p>Civics: Acquiring and evaluating information</p> <p>Academic: Skim</p>	<p>Goal: Make a schedule</p> <p>Soft Skill: Collaboration; Sharing ideas</p>	<p><i>A Dreamer</i></p> <p>Academic: Read for specific information</p>
<p>2</p> <p>Consumer Smarts</p> <p>Page 38</p>	<p>Goal: Identify places to purchase goods and services</p> <p>Grammar: <i>get</i> + past participle (causative)</p>	<p>Goal: Interpret advertisements</p> <p>Life Online: Website safety</p>	<p>Goal: Compare products</p> <p>Academic: Compare and contrast</p> <p>Grammar: Comparatives; Superlatives</p>	<p>Goal: Identify and compare purchasing methods</p> <p>Life Online: Online payments</p> <p>Grammar: Modals: <i>have to</i> and <i>must</i></p>	<p>Goal: Make a smart purchase</p> <p>Academic: Create a sequence</p> <p>Writing: Sequencing transition words</p>	<p>Workforce Goal: Learn about sales and marketing careers</p> <p>Academic: Interpret a pie chart</p>	<p>Goal: Two advertisements and a purchase plan</p> <p>Soft Skill: Presentation: Plan your presentation</p>	<p><i>Rising to the Challenge</i></p> <p>Academic: Read for understanding</p>

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<p>3</p> <p>Housing</p> <p>Page 64</p>	<p>Goal: Interpret classified ads</p> <p>Grammar: Comparatives and superlatives using nouns</p> <p>Academic: Scan for details</p>	<p>Goal: Make decisions</p> <p>Grammar: Review <i>Yes / No</i> questions and answers with <i>do</i></p> <p>Pronunciation: Rising and falling intonation</p>	<p>Goal: Arrange and cancel utilities</p> <p>Life Online: Paperless bills</p> <p>Grammar: Review information questions</p>	<p>Goal: Create a budget</p> <p>Academic: Budget arithmetic; Read a bar graph</p> <p>Life Online: Getting the best deal</p>	<p>Goal: Write a formal letter</p> <p>Grammar: Past continuous + <i>while</i></p> <p>Writing: A formal email</p>	<p>Workforce Goal: Compare property management careers</p> <p>Academic: Evaluate a bar graph</p>	<p>Goal: Create a housing plan</p> <p>Soft Skill: Active Listening; Listen attentively</p>	<p><i>Tiny House Living</i></p> <p>Academic: Active reading; Make inferences</p>
<p>4</p> <p>Our Community</p> <p>Page 90</p>	<p>Goal: Ask for information</p> <p>Grammar: Information questions</p> <p>Life Online: Research information</p> <p>Pronunciation: Rising and falling intonation</p>	<p>Goal: Interpret charts and compare information</p> <p>Life Online: Useful banking tips</p> <p>Academic: Interpret online information</p>	<p>Goal: Use map apps</p> <p>Academic: Read a map; Understand systems</p> <p>Civics: Public services</p>	<p>Goal: Identify daily activities</p> <p>Academic: Focused listening</p> <p>Grammar: Adverbial clauses with <i>before</i>, <i>after</i>, and <i>when</i></p> <p>Pronunciation: Pausing</p>	<p>Goal: Describe a place</p> <p>Academic: Write a paragraph</p> <p>Writing: Transitions</p>	<p>Workforce Goal: Compare careers in banking</p> <p>Academic: Interpret data</p>	<p>Goal: Create a community brochure</p> <p>Soft Skill: Active listening; Listen carefully</p>	<p><i>Giving Back</i></p> <p>Academic: Identify synonyms</p>
<p>Life Online Video Page 116</p>								
<p>5</p> <p>Health</p> <p>Page 118</p>	<p>Goal: Identify parts of the body</p> <p>Academic: Make recommendations</p> <p>Grammar: Modal <i>should</i></p>	<p>Goal: Communicate symptoms</p> <p>Grammar: Present perfect; <i>For</i> and <i>since</i></p>	<p>Goal: Identify and analyze health habits</p> <p>Grammar: Future conditional</p> <p>Academic: Reflect on habits</p>	<p>Goal: Analyze nutrition information</p> <p>Review: Imperatives</p> <p>Academic: Active listening</p> <p>Reading: Skimming</p>	<p>Goal: Interpret fitness information</p> <p>Life Online: Step counter apps</p> <p>Academic: Summarize</p>	<p>Workforce Goal: Compare health-related careers</p> <p>Academic: Understand charts</p> <p>Writing: Write about career preference</p>	<p>Goal: Create a healthy living plan</p> <p>Soft Skill: Collaboration; Express disagreements politely</p>	<p><i>Blue Zones</i></p> <p>Academic: Active reading, Word connotations</p>

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<p>6</p> <p>Getting Hired</p> <p>Page 144</p>	<p>Goal: Identify job titles and skills</p> <p>Life Online: Research using key words</p> <p>Grammar: Review simple present</p> <p>Writing: Job skills</p>	<p>Goal: Identify job skills and personality traits</p> <p>Grammar: Infinitives and Gerunds; Gerunds and nouns after prepositions</p>	<p>Goal: Interpret job advertisements</p> <p>Academic: Active reading</p> <p>Writing: Create an ad</p>		<p>Goal: Complete a job application</p> <p>Life Online: Professional social media sites</p> <p>Academic: Understanding forms</p>	<p>Goal: Interview for a job</p> <p>Grammar: <i>Would rather</i></p>	<p>Workforce Goal: Discover a career in general management</p> <p>Academic: Understand statistics</p>	<p>Goal: Create a job ad for a job fair</p> <p>Soft Skill: Collaboration: Brainstorm ideas</p> <p>Life Online: Collaboration tools</p>	<p><i>Should You Learn a Trade?</i></p> <p>Civics: Learn about pay in the trades</p> <p>Academic: Scan for details</p>
<p>7</p> <p>On the Job</p> <p>Page 170</p>	<p>Goal: Compare employee behavior and attitudes</p> <p>Academic: Focused listening</p> <p>Grammar: Possessive adjectives and possessive pronouns</p>	<p>Goal: Interpret a pay stub</p> <p>Academic: Read for understanding; Make calculations</p>	<p>Goal: Analyze benefit information</p> <p>Academic: Focused listening</p> <p>Life Online: Technology at work</p>		<p>Goal: Identify safe workplace behavior</p> <p>Grammar: <i>Could and might</i></p>	<p>Goal: Communicate at work</p> <p>Academic: Focused listening</p> <p>Grammar: Polite requests and responses</p> <p>Pronunciation: Rising intonation for polite requests</p>	<p>Workforce Goal: Discover human resources jobs</p> <p>Academic: Interpret information</p>	<p>Goal: Create an employee handbook</p> <p>Soft Skill: Collaboration: Polite suggestions</p>	<p><i>Know Your Rights</i></p> <p>Academic: Read for understanding</p>
<p>8</p> <p>Citizens and Community</p> <p>Page 196</p>	<p>Goal: Identify US geographical locations</p> <p>Civic: Find information in a map</p> <p>Academic: Focused listening</p>	<p>Goal: Compare and contrast ideas</p> <p>Grammar: Comparing and contrasting ideas</p>	<p>Goal: Compare the branches of US government</p> <p>Civic: Understand functions of government officials</p> <p>Writing: Write about job preferences</p>		<p>Goal: Express opinions</p> <p>Grammar: Modal <i>should</i></p> <p>Life Online: Municipal apps</p>	<p>Goal: Write a speech</p> <p>Grammar: Conditional statements</p> <p>Writing: Expressing opinions</p>	<p>Workforce Goal: Learn about careers in local government</p> <p>Academic: Read a bar graph; Conduct a poll</p>	<p>Goal: Run for mayor</p> <p>Soft Skill: Presentation: Public speaking</p>	<p><i>Time for a Change</i></p> <p>Academic: Scan for details</p>
<p>Life Online Video Page 222</p>									

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