

Scope and Sequence

Unit	Real-Life English	Vocabulary
1 What's Up? Page 6	Meeting people	Greetings
2 It's Cold Today Page 14	Breaking the ice	Socializing
3 Where Are You Going? Page 22	Asking for directions	Directions
Review 1 (Units 1–3) Page 30		
4 I Love This Show! Page 34	Binge-watching	Entertainment
5 Do You Have a Pet? Page 42	Raising pets	Personality
6 How Do You Find a Job? Page 50	Online job search	Interviews
Review 2 (Units 4–6) Page 58		
7 Let's Plank! Page 62	Fitness center	Exercising
8 Are You Ready to Order? Page 70	A restaurant meal	Ordering food
9 You Don't Need That Page 78	Shopping	Shopping
Review 3 (Units 7–9) Page 86		
10 Let's Meet Up! Page 90	Meeting communication	Meeting
11 Where Do You Want to Go? Page 98	Somewhere to go	Traveling
12 The Hotel Has Good Reviews Page 106	Hotel problems	Appliances
Review 4 (Units 10–12) Page 114		

Reading	Dialogue Practice	Writing
Dog Therapy	At the check-in desk	Greeting cards
Penguins	Asking for information about the weather	About the weather
The Little Prince	Asking for directions	Telling directions via messenger
Review 1 (Units 1–3)		
The Streaming Wars	Streaming platforms	Your favorite TV series
Exotic Pets You Can Own in the US	Pets and personalities	Pet owner survey
Creative Careers	Talking with a job agent	Job application form
Review 2 (Units 4–6)		
Foods That Fight Colds	Describing a situation	Exercise plan
French Fries	Making a restaurant reservation	Creative menu
Valentine's Day	Describing shopping experience	Setting a budget
Review 3 (Units 7–9)		
Coffee	Going through customs	Taboos
Windsor Castle	Making a hotel reservation	Tour brochure
A New GPS Promotion	Buying tickets	Creating an advertisement
Review 4 (Units 10–12)		

1

What's Up?

In this unit, you are learning about:

- Friendly expressions to use when meeting new people
- How therapy animals can help sick children and adults
- How to answer questions when checking in for flights



Real-Life English

A Listen to four conversations. Check (✓) who is new to the company in each conversation.



1 Man Woman



2 Man Woman



3 Man Woman



4 Man Woman

B Listen again. Fill in the blanks with the words you hear.

- Camille:** It's been great. To work here has been _____, and everyone has been really friendly.
Mike: I'm glad to hear it. _____ to some more people from the office?
- Tina:** Yes, that's right.
Mark: It's great _____, Tina. It looks like you've got everything filled out correctly. If you'd like, I can walk you through our department and _____ a little bit.
- HR:** Brad, why don't you tell us _____?
Brad: Well, I went to NYU, where I studied finance for four years. I'm a fresh graduate, so to work here is my _____ world.

- Manager:** That's the kind of attitude I like to see around here. Your office is just down the hall. Feel free to go there and _____.
Roger: OK. Will I meet the rest of my department later?
Manager: Yes, we have _____ 10:00 this morning. I'll introduce you to everyone then. After that, we'll all go out to lunch together. That'll give us a chance to get to know _____ a little better. How does that sound?

Vocabulary

Choose the correct words to complete the sentences.

department	introduce	head	show . . . around
attention	meet	attitude	get to know

- Everyone, I would like to _____ you all to Peter, our newest hire.
- My name is Irene, and I'm the _____ of administration.
- Let me _____ you _____ the office.
- This office is shared by everyone in the sales _____.
- If I could have everyone's _____, I would like you all to welcome our new employee, Jane.
- With a great _____ like you've shown, you will definitely do well at this company.
- Greg, _____ Francis, our new junior executive.
- It might take you a while to _____ everyone, as our company is quite large.

Culture Note

Getting to Know Each Other

Meeting people when you are new at a company is important. People might ask you, "Are you new here?" or "How are you finding things so far?" Be prepared to answer these questions. This can leave people with a good impression.

If the conversation goes on, they might ask you what your interests might be, what you were doing before you came to the company, a bit about your past work experience, etc. This is a good chance to allow people to connect with you, and you can get to know others as well.



Reading

A Work with a partner. Discuss the following questions.

1. Do you think animals can play a part in making people happy?
2. What are some positive things you know that animals can do for people?
3. Do you think there are health benefits that people get from owning pets?
4. What are some things that make you feel good when you are sick?

B Now, read the article. Write down any words you don't know.

Dog Therapy

Holly is a pet **therapy** dog. She regularly visits children's hospitals supported by Children's Miracle Network. It is an international non-profit organization that works with 170 hospitals for children. Holly is a **specially** trained therapy dog, certified to be safe when with children. She and her owner, Nancy Campbell, visit hospitals where Holly performs tricks or where the children can pet or feed her treats. Holly's visits **cheer up** the children and brighten up their day. She helps children forget they are sick while she is there.

Holly also visits adults and the **disabled**. Holly knows what to do for different patients. She might simply lay her head on a patients' lap so that they will pat her head and talk to her. She may wait until the patient caresses her a little or throws a ball for her. Throwing a ball for Holly to **fetch** is fun for her. More importantly, it is a way for patients to do some exercise. **Research** proves that pet therapy helps patients with mental and physical health difficulties. It can also lower their blood pressure and feelings of anxiety. The hospital staff are always pleased to see Holly, as she not only brings a smile to patients, but also helps the therapy teams.



C Choose the correct answer for each question.

1. What is the main idea of this article?
 - a. The therapy dog works miracles with very sick patients.
 - b. The therapy dog must learn to perform tricks very well.
 - c. The therapy dog is good at fetching balls for patients.
 - d. The therapy dog helps the therapy teams and amuses the patients.
2. What is the Children's Miracle Network?
 - a. An organization that works with children's hospitals in different countries
 - b. A business that runs children's hospitals in 170 countries
 - c. A local organization made up of hundreds of children's hospitals
 - d. A non-profit association consisting of 170 animal shelters
3. What is NOT true about Holly?
 - a. She can assist therapy teams who are treating patients.
 - b. She is a specifically trained therapy dog.
 - c. She can bring pleasure to patients.
 - d. She is a very famous animal doctor.
4. What can Holly do?
 - a. Take food to the patients
 - b. Retrieve a ball
 - c. Feed patients
 - d. Walk patients outside
5. Which of the following has NOT been proved by research on pet therapy?
 - a. It is helpful for patients' mental health.
 - b. It is helpful for patients' physical health.
 - c. Patients' blood pressure and anxiety can be reduced.
 - d. It can cure patients' diseases such as cancers.

Vocabulary

Choose the correct words to complete the sentences.

cheer up specially disabled fetch therapy research

1. To find a cure for the disease, doctors had to do _____ for many months.
2. When my friend was feeling sad, I told him jokes to help him _____.
3. After hurting her leg muscles, Janet needed physical _____ to help her walk again.
4. The _____ man uses a wheelchair to move around, and he can even play some sports in it.
5. These machines were _____ designed to make products in the factory.
6. Please _____ me a glass of water if you are going to the kitchen.

Dialogue Practice

At the check-in desk

A Work with a partner. Discuss the following questions.

1. What items are the most important to carry with you when you travel?
2. Do you bring lots of bags with you when you travel, or do you bring the minimum that you need?
3. What is your preferred method of traveling (airplanes, trains, cars, etc.)? Why?

B Now listen to two short dialogues.



Dialogue 1

Ground staff: Good afternoon! Where are you flying to today?

Guest: Wellington.

Ground staff: Is anybody traveling with you today?

Guest: No. I'm traveling alone.



Dialogue 2

Ground staff: Are you checking in any bags?

Guest: Just this one. I have a stopover in Auckland.

Ground staff: Here is your boarding pass. The flight leaves from gate 15A. It'll begin boarding at 8:55 a.m.

Guest: Thank you very much.



C Practice the short dialogues with a partner. Replace the colored words with the words below.

Dialogue 1

Amsterdam. / London.

Is anybody else traveling with you? / Is it just you traveling today?

No, I'm traveling alone. / Yes, I'll be alone this trip.

Dialogue 2

Dubai / Frankfurt

Your flight leaves from gate 31D. It should start boarding soon. / The flight should leave from gate A23. Check the airport monitors after you go through security.

Further Listening

Listening for numbers



A Which numbers are mentioned? Listen to the dialogue and choose the correct answer.

1. How many people are traveling?
a. Four b. Three c. Two d. One
2. Which seat numbers are arranged for the guest?
a. 21E b. 31E c. 41E d. 51E
3. Where will the guest board?
a. Gate A31 b. Gate B26 c. Gate D20 d. Gate E36



B Listen again. Number the pictures from 1 to 4 to put them in order.

a



b



c



d



Writing

People like to send greeting cards for many different reasons. For example, people send cards around holidays like Christmas or on Valentine's Day. When a friend or family member is sick, a "get-well card" can let the sick person know you care.

Greeting cards are like letters, made up of three sections:

1. The greeting
2. The body
3. The salutation

Look at the following example:

1. **Greeting** Dear Laura,
2. **Body** I heard that you got hurt and are in the hospital. I wish I could visit, but I'm out of town for a few weeks. I hope you feel better soon, and I wish you a speedy recovery!
3. **Salutation** Your Good Friend,
Emily

Now, practicing writing a greeting card to a friend of yours. In this case, you've learned your friend has just won a sports competition / special award / contest. Write down all three parts of the greeting card, and use the word "congratulations" in the body of the text.