Scope and Sequence

Unit	Vocabulary	Grammar	Skills
0 **Can learning be fun?**	**Review:** rooms in a house, furniture, classroom objects, food, clothes, free-time activities	Verb *be*; *There is / are*; *Can*; Imperatives	**Reading:** Identifying the main idea
1 **Why do we need rules?**	**School Supplies:** calculator, dictionary, gym uniform, recorder, ruler, sneakers **School Subjects:** art, chemistry, English, geography, history, literature, math, music, physical education, Spanish, technology	Present simple; Adverbs of frequency: *always, never, often, sometimes, usually*; Prepositions of time: *in, on, at*	**Listening:** Identifying key words **Writing:** Describing one's morning routine **Project:** Creating an infographic
2 **What's the best job?**	**Jobs:** engineer, firefighter, hairstylist, pilot, receptionist, transit operator **Workplaces:** airport, factory, fire station, hotel, salon, train station	Present continuous; Prepositions of place: *on, at, in*	**Reading:** Identifying and distinguishing facts from opinions **Writing:** Describing an imaginary job **Project:** Researching and writing about a dream job
3 **Do we really need all this stuff?**	**Clothes:** belt, blouse, coat, dress, hat, jeans, jewelry, pants, scarf, shorts, skirt, sneakers, socks, sweater, T-shirt	Comparative and superlative adjectives	**Reading:** Skimming and scanning **Listening:** Identifying specific information **Project:** Designing a bulletin board
4 **How do you protect the planet?**	**Food:** apple, bread, carrot, flour, lettuce, lime, milk, onion, orange, salami, strawberry, sugar, potato, tomato	Countable and uncountable nouns; Quantifiers: *a lot of, some, a little, a few, any*; *How much, How many*	**Writing:** Organizing ideas in paragraphs **Speaking:** Interviewing a classmate **Project:** Creating a short video to promote a green attitude

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5 **What does it mean to be happy?**	**Pastimes:** camping, dancing, doing cannonballs, drawing, hanging out with friends, making models, playing board games, popping a wheelie, rollerblading	Verb *be: was, were; There was / were*	**Reading:** Describing a photo **Speaking:** Describing a photo **Project:** Designing and conducting a survey
6 **Where do bright ideas come from?**	**The Scientific Method:** analyze data, ask a question, do an experiment, do research, draw conclusions, write a hypothesis **Adjectives and Prepositions:** busy with, excited about, good at, interested in, nervous about, worried about	Past simple	**Listening:** Anticipating information **Writing:** Researching and writing a biography **Project:** Preparing for a trip to Mars
7 **When is the right time?**	**Weather:** cloud, cloudy, fog, foggy, rain, rainy, snow, snowy, storm, stormy, sun, sunny, wind, windy	Future simple: *will;* Future: *going to*	**Reading:** Previewing to predict content **Speaking:** Storytelling **Project:** Making a poster
8 **How do you feel?**	**Feelings:** anger, angry, embarrassment, embarrassed, excitement, excited, fear, frightened, happiness, happy, jealousy, jealous, sadness, sad, worry, worried	Questions; *What and Which*	**Writing:** Expressing opinions in a review essay **Speaking:** Discussing movie reviews **Project:** Making a brochure